

OPEN SESAME

Unit 10

Monthly Test

(SB Unit 10 / World of Literacy 8 p. 3-22 / Conversation Book 2 p44-47 / Junie B. Smells Something Fishy Ch4-6)

Class: _____

Date: _____

Teacher's Name: _____

Student's Name: _____

PART I. ORAL SKILLS. (30%)

I. Questions and Answers. Listen to your teacher and answer the questions orally. (10%)

1. How many planets are there in the solar system?
2. Which planet is the hottest? Why?
3. What do we call the path that goes around the sun?
4. Where is Jupiter?
5. When you feel alone, what will you do?

II. Read aloud. Read the paragraph to your teacher. (10%)

- (A) I waited very patient but the worm didn't come out. Then – all of a sudden – my brain thought of something very important! Of course he didn't know I was talking to him! How could he know I was talking to him if he didn't even have a name?
- (B) The planet we live on its Earth. It is between Venus and Mars. It takes 365 days for the Earth to complete one trip around the sun. This is how we measure a year.

III. Please look at the pictures and complete the conversation below orally. (10%)

1. Teacher: Why didn't you do your homework?
Student: _____
2. Teacher: Why didn't you call me?
Student: _____
3. Teacher: Why were you late for school?
Student: _____
4. Teacher: Why did you keep my waiting for 2 hours?
Student: _____
5. Teacher: Why did you chicken out??
Student: _____



PART II. READING AND WRITING SKILLS (70%)

I. Vocabulary (20%)

(A) Read the definitions and write the correct words.

- _____ 1. a large heavenly body that moves around the sun
- _____ 2. the smallest planet in the solar system
- _____ 3. the planet farthest to the sun
- _____ 4. a vehicle that astronauts ride into get to outer space
- _____ 5. to make a picture of something in your mind that is not really true

(B) Cloze

Living in a modern society is very interesting. We have various machines can help us in many ways. When rooms are _____, we can use _____ instead of using brooms. Taking _____ to travel to outer space becomes normal.

In order to save more time and more effectively, we create _____ to help us, such as building cars.

Some people try to build houses _____. They believe that can avoid damage caused by earthquakes.

II. Make the sentences. (10%)

1. might be able to

2. imagine / cook / rock

3. can be able to

4. How long~

5. between

III. Refer to Junie B. Smells Something Fishy and answer the following questions. (6%)

1. Did Junie B. like the worm in the beginning?

2. What was the name of the worm?

3. What did Grandma Miller give to Junie B?

IV. Complete the sentences. (16%)

(A) Complete the sentences with “when”.

1. They were very surprised _____.

2. I like to watch TV _____.

(B) Complete the sentences with “how long does it take to...”

3. fix a computer

4. fly from Taiwan to Tokoyo

(C) Complete the sentences with “as~as”

5. honey / sugar / sweet

6. my father / I / tall

(D) Complete the sentences with “not as ~ as”

7. English / Math / difficult

8. town / city / noisy

VI. Please put the following adverbs of frequency from 100% of the time to 0% of the time. (8%)

always never often rarely seldom sometimes usually



_____ sometimes _____

V. Write it. Write a short essay about the year 2100. (10%)

(Hint: What do you think the year 2100 will be like? What might the buildings look like? How might people travel around? How might people clean up the mess?)

OPEN SESAME

Unit 10

Monthly Test

(SB Unit 10 / World of Literacy 8 p. 3-22 / Conversation Book 2 p44-47 / Junie B. Smells Something Fishy Ch4-6)

Teacher's Answer

PART I. ORAL SKILLS. (30%)

I. Questions and Answers. Listen to your teacher and answer the questions orally. (10%)

1. There are nine planets in the solar system?
2. Mercury is the hottest planet in the solar system because it is closest to the sun.
3. We call this path an orbit.
4. Jupiter is between Saturn and Mars.
5. (answer may vary)

II. Read aloud. Read the paragraph to your teacher. (10%)

(Deduct 1% for every pronunciation error.)

III. Please look at the pictures and complete the conversation below orally. (10%)

1. Student: I'm sorry. I had a fever so I couldn't do the homework.
2. Student: I'm sorry. I fell asleep so I forgot to call you.
3. Student: I'm sorry. I missed the school bus.
4. Student: I'm sorry. I was lost.
5. Student: I'm sorry. My thumb hurt.

PART II. READING AND WRITING SKILLS (70%)

I. Vocabulary (20%)

(A) Read the definitions and write the correct words.

1. planet 2. Mercury 3. Pluto 4. rocket 5. imagine

(B) Cloze

mess, clean vacuum, rockets, robots, underground

II. Make the sentences. (10%)

(answers may vary)

III. Refer to Junie B. Smells Something Fishy and answer the following questions. (6%)

1. Did Junie B. like the worm in the beginning?

No, she didn't.

2. What was the name of the worm?

The worm names Noodle.

3. What did Grandma Miller give to Junie B?

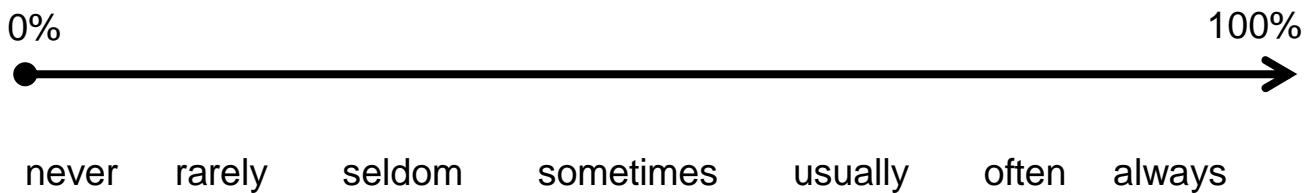
Grandma Miller gave Junie B a fish.

IV. Complete the sentences. (16%)

(answers may vary)

VI. Please put the following adverbs of frequency from 100% of the time to 0% of the time. (8%)

always never often rarely seldom sometimes usually



V. Write it. Write a short essay about the year 2100. (10%)

(Each sentence is 2%. Deduct 0.5% for every spelling error. Deduct 1% for every grammatical error.)

OPEN SESAME

Unit 10

Monthly Test

Parent's
Signature

Class: _____ **Student's Name:** _____

PART I. ORAL SKILLS. (25%)

- 1. Answering the questions. 口語回答
_____ (10%)
- 2. Read Aloud. 朗讀
_____ (10%)
- 3. Role Play 角色扮演
_____ (10%)

ORAL SILLS TOTAL: _____ (30%)

PART II. READING AND WRITING SKILLS 閱讀書寫能力 (70%)

- 1. Vocabulary 單字
_____ (20%)
- 2. Make the sentences. 造句
_____ (10%)
- 3. Questions and Answers 回答問題
_____ (6%)
- 4. Complete the sentences 完成句子
_____ (16%)
- 5. adverbs of frequency 頻率副詞
_____ (8%)
- 6. Write it. 寫作
_____ (10%)

READING & WRITING SILLS TOTAL: _____ (60%)

TOTAL: _____ (100%)

Teacher's Command:

Teacher's Signature: _____